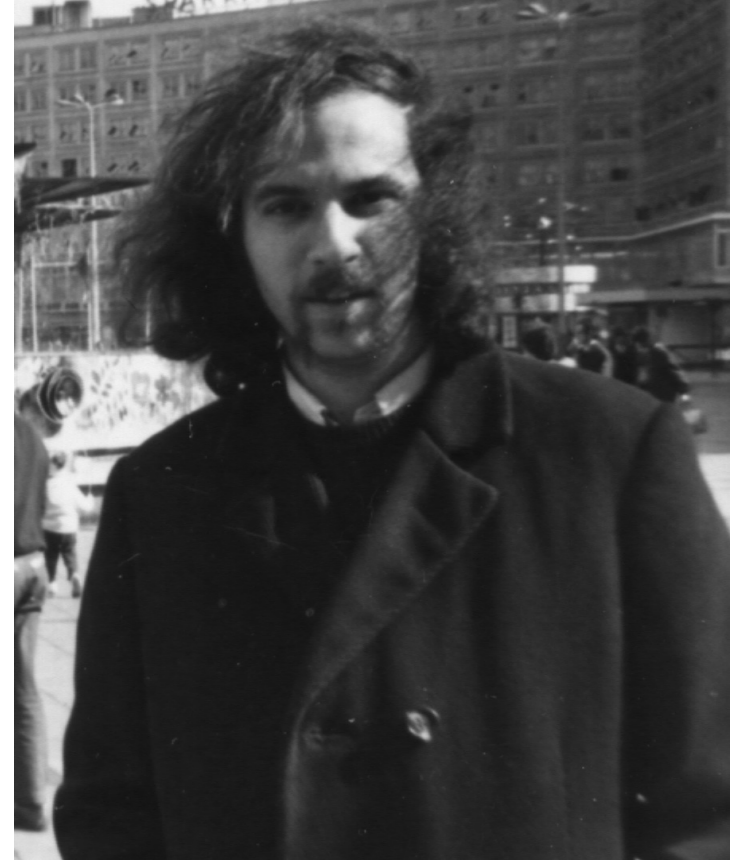


Gerry Stahl



Gerry Stahl: “The Father of CSCL”



- Editor in Chief of the International Journal of Computer Supported Collaborative Learning
- Founding steering committee member of the CSCL Community Committee
- Founding board member of the International Society of the Learning Sciences
- Program chair for CSCL 2002

CSCL Community Resources

← → ↻ gerrystahl.net/cscl/index.html


Apps Taylor & Francis... Inbox (2,336) - ... Gallup.Com Poli... Mysearchdial S... New Tab ColdFusion Ad... Untitled spread... Carolyn Penstei... Collaborators papers.nips.cc/... ScholarOne Ma...

Gerry Stahl's professional & personal web network

-- GerryStahl.net --

[Home Page](#) | [eLibrary](#) | [Publications](#) | [ijCSCL journal](#) | [VMT Project](#) | [CSCL](#) | [Teaching](#) | [Research](#) | [CV](#) | [Personal](#)

Computer-Supported Collaborative Learning (CSCL)



[Links to websites and proceedings](#) of all CSCL conferences and some recent ICLS conferences

An Introduction to CSCL

CSCL: An Historical Perspective. by Gerry Stahl, Timothy Koschmann and Daniel Suthers based on a chapter in: R. K. Sawyer (Ed.). (2006). *Cambridge Handbook of the Learning Sciences*. Cambridge, UK: Cambridge University Press -- with permission of the publisher. This chapter is intended as an introduction to CSCL. It reviews the history, provides numerous references for further study and outlines a direction for future work. The view of CSCL, its origins and its future is very much a particular perspective -- that of the authors. We felt this chapter was worth making available on a global basis, so we had it translated into a number of major world languages (thanks to Nan Zhou, Fei-Ching Chen, Hugo Fuks, Cesar Collazos, Martin Muehlfordt and Stefan Trausan-Matu):

Nancy Law: Thank you, Gerry, for all you have done to support growth of the CSCL community in Asia!



CSCL 2005 in Taipei



CSCL 2011 in Hong Kong



CSCL 2011 DC/ECW pre-conference dinner
Traditional Village Big-Bowl Feast



CSCL 2011 post-conference in Shanghai



Gerry Stahl @ The Math Forum

Virtual Math Teams



Best Collaborator Ever !!!

- Hundreds of project publications since 2003
- Keeping The Math Forum at the forefront of online learning
- Reimagining education through the lens of group cognition
- Great sense of humor and a responsible, caring, productive, imaginative colleague who inspires us all and leaves a great legacy to build on.

VMT @ The Math Forum



**Thank You, Gerry! – Steve, Annie, Tony,
Arthur, Muteb, Loretta, Mick, Sean, Wes, ...**

A typical **VMT**-project-powwow ...



... with our **chief** receiving **divine inspiration!**



Thank you Gerry for
conversations that
counted!

Jan-Willem ("Jay-Double-U") Strijbos

jsarmi: Hi Gerry! ... I heard that someone is putting together an event in your honor at CSCL 2015? ...
That's wonderful!
... you, so deserve it!
...

Gerry: Thank you!
...

jsarmi: What a privilege it has been to have worked closely with you, Gerry! ... so many things I learned through you
... even key things that I am not done learning yet are things that I can certainly trace to you and the inspired VMT team

jsarmi: Above everything I will always appreciate your generosity and sincerity as a mentor.
...

jsarmi: ...
Btw, I often think of you associated with that silence that precedes your replies...At the beginning, that silence made me feel a bit uncomfortable, to be honest.
...

jsarmi: then I started to enjoy it immensely! ☺
I gave me room and encouragement to think about what I had just said ...really wonderful!
...

jsarmi: In any event, thank you again, Gerry! We owe you a lot for developing and promoting CSCL... and for the incredible achievement of inspiring, supporting, challenging, and growing an ecosystem... a playground of researchers, topics, tools, ideas ...and much more!
...

jsarmi: Let's stay in touch. And best of luck!

Someone: Incidentally, that silence is also an interactional achievement, isn't it?

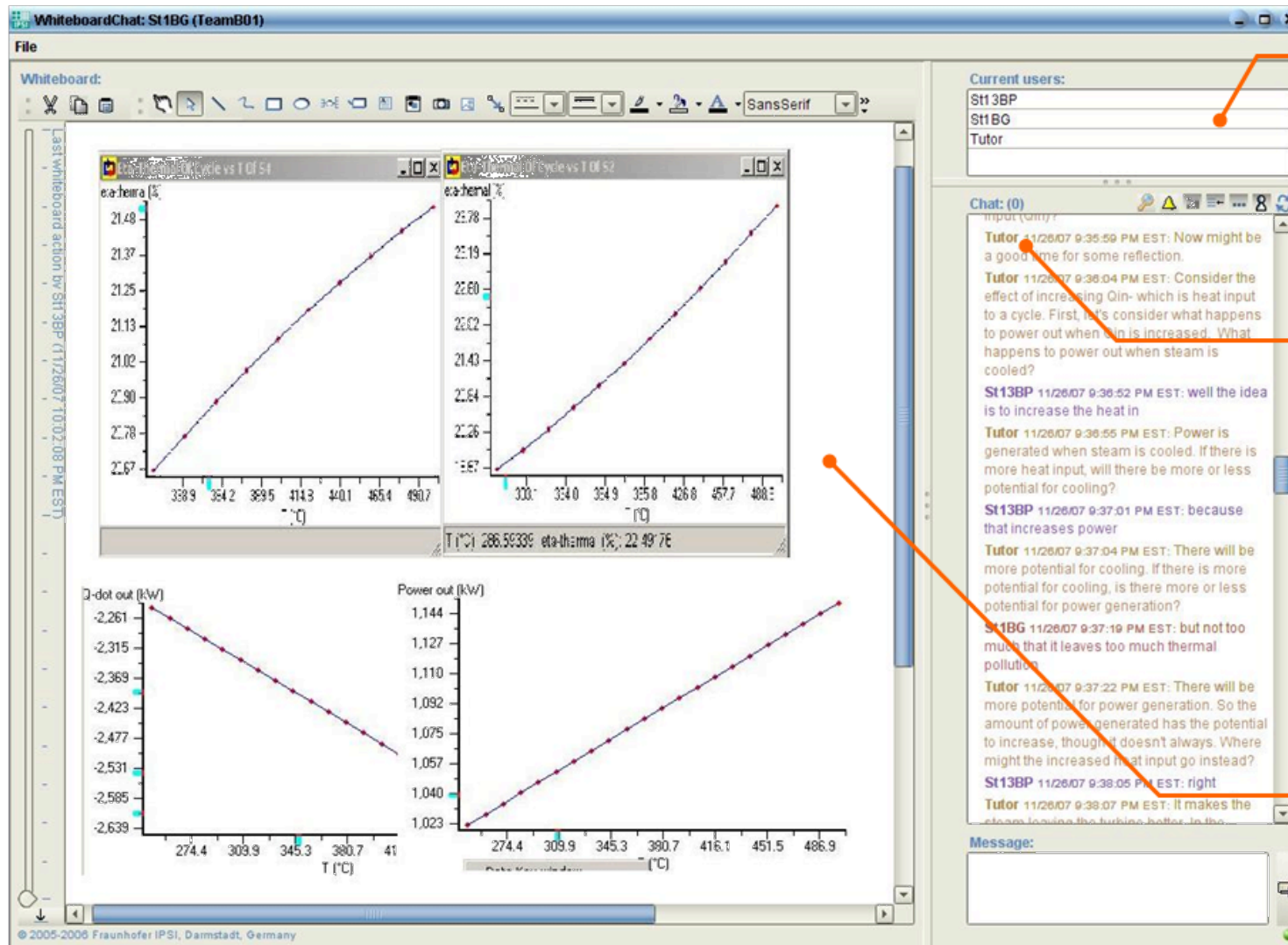
Retirement for Gerry Stahl



Grasshopper's Pre-tirement



Thanks for the great collaboration and mentoring! --- Carolyn Rosé

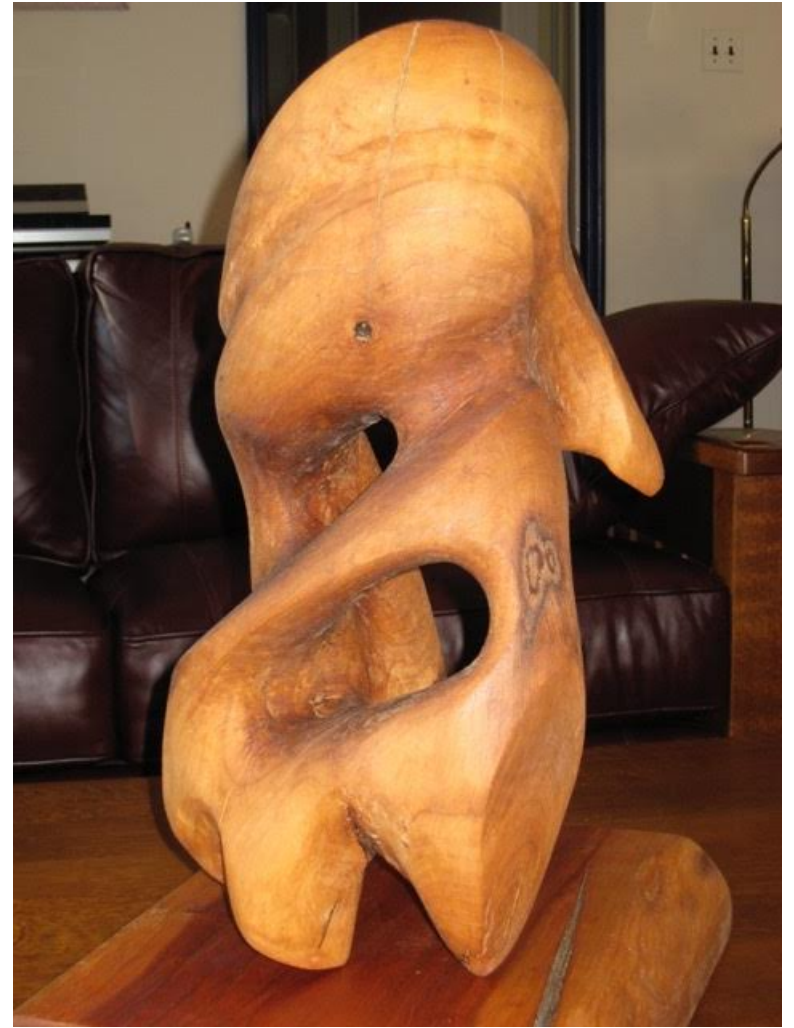


Students & Tutor working on designing a power plant

Tutor discusses thermodynamics concepts and makes arguments for design alternatives.

Students share results and ideas in a common workspace





Essays in Philosophy

Gerry Stahl



1967-1998



UiO : **Department of Education**
University of Oslo

Celebration – Gerry Stahl – the Colleague

Through a generous intellectual stance he has inspired CSCL colleagues around the world to do detailed analysis of the interplay between human cognition and artefacts. Our understanding of human learning has been radically transformed



uv.uio.no/iped/english



UiO : **Department of Education**
University of Oslo

Celebration - Gerry Stahl – the Editor

Working with Gerry as part of the editorial team makes one recognize what it takes to advance a field and build a well-respected journal – brilliant leadership and thousands of hours



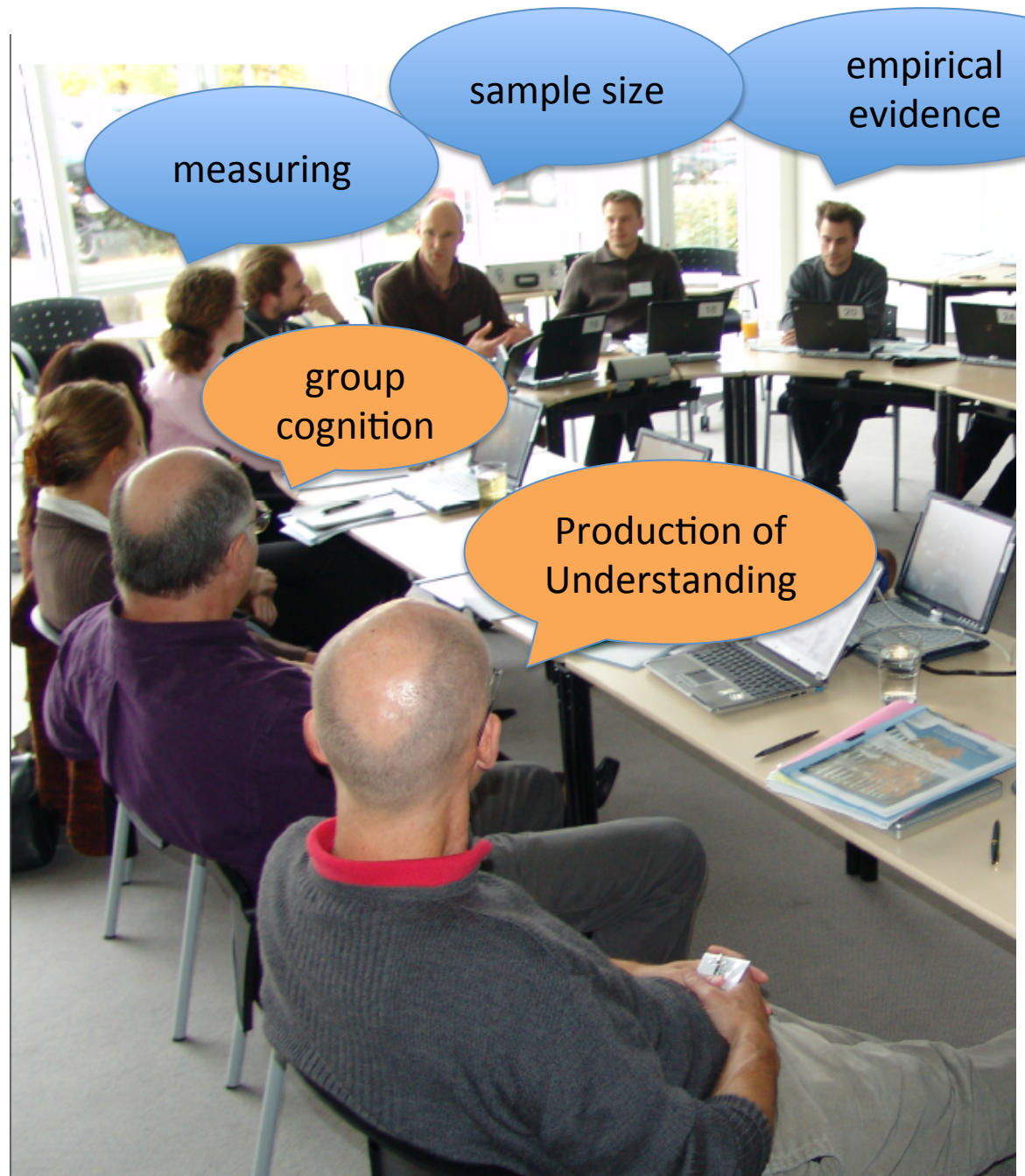
uv.uio.no/iped/english

When two cultures clash

The qualitative and the quantitative camp of CSCL

Friedrich Wilhelm Hesse & Ulrike Cress
for Gerry's retirement

Gerry & Tim
in Tuebingen
2006



Small group discussion

if it existed, it
could be
measured

„magic moments“
can be observed
but never
measured

we aim to
measure
everything



Large group discussion

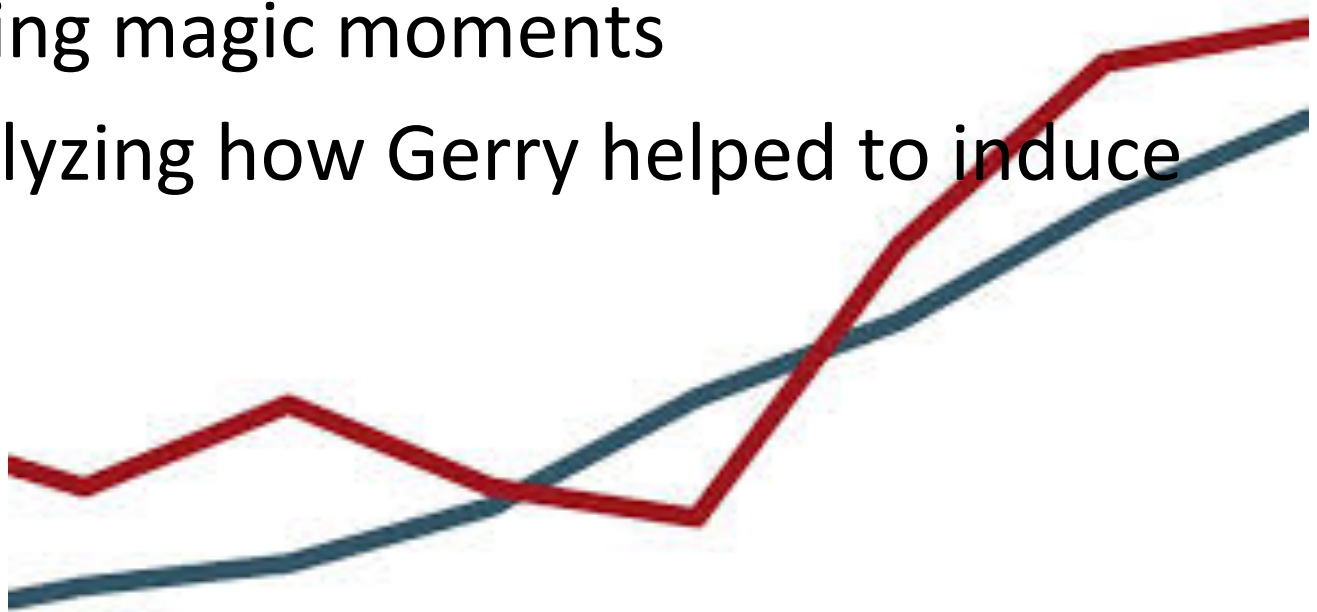


Large group discussion

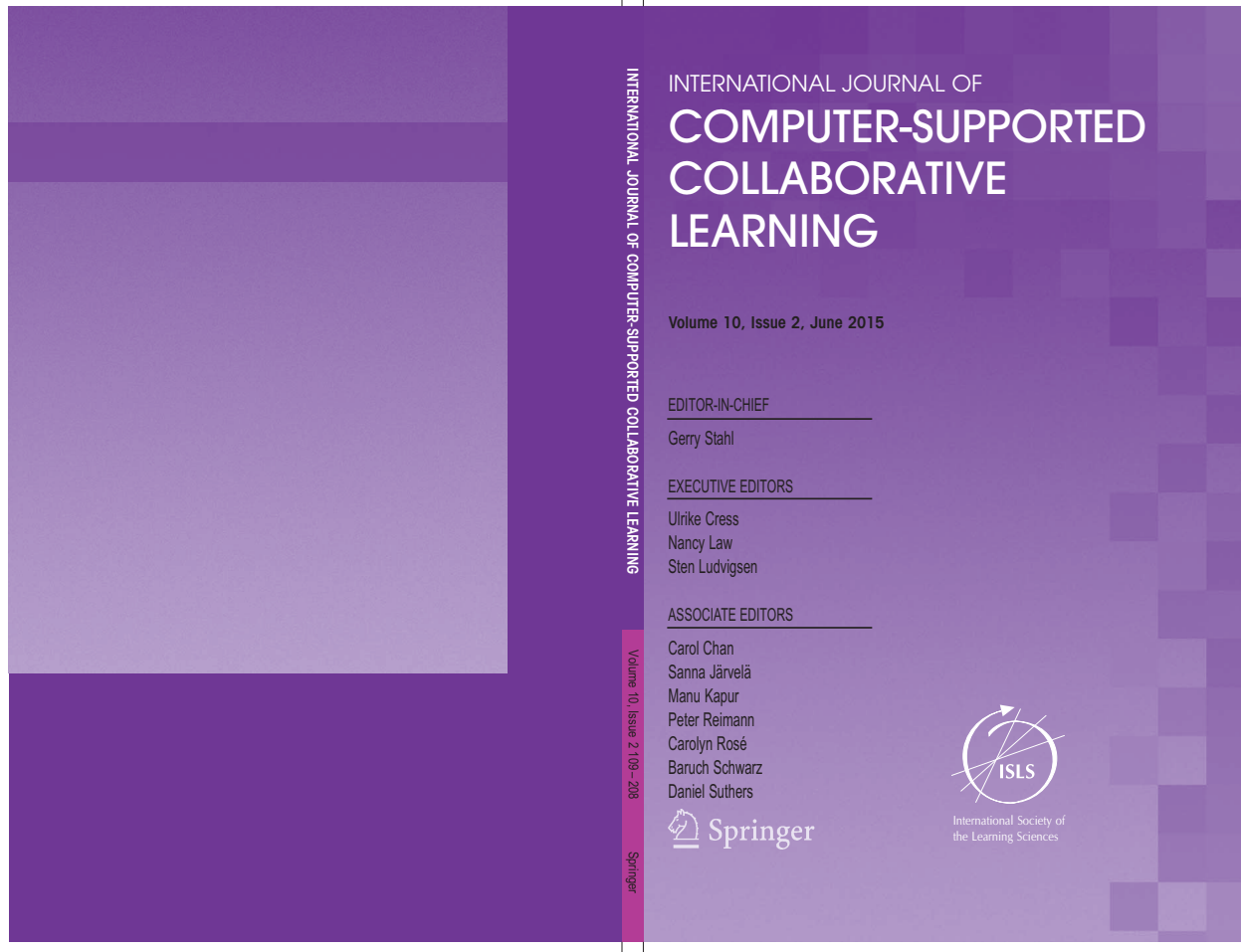


10 years later

- Measuring meaning making, knowledge creation, shared understanding ... in CACL community
- identifying magic moments
- and analyzing how Gerry helped to induce them.



Our data



the objective side

878 submissions in 10 years

ca. 2.000 reviews

221 articles in 36 issues



the objective side

878 submissions in 10 years

ca. 2.000 reviews

221 articles in 36 issues

ca. 3.600 pages

2.500 citations

Journal's h-index 27



What had to be done?

- read article
- assign reviewers
- remind reviewers
- read reviews
- write metareviews /assign metareviewers
- contact authors
- submit decision
- read author's reactions
- read revision
- assign them to reviewers
- remind reviewers
-

**for each of the 878
submissions!**

Correspondence

Correspondence Date	Letter
01/26/2015	MS Accepted, Notify Production
01/26/2015	MS Accepted, Notify Production
01/26/2015	MS Accepted, Notify Production
12/31/2014	RF: Notification of Decision
12/31/2014	RF: Notification of Decision
12/31/2014	RF: Notification of Decision
12/31/2014	RF: Notification of Decision
12/31/2014	Editor Decision - Accept pending Language Editing
12/31/2014	Springer: ED has made a decision - SEE JEO NOTES
12/29/2014	ED: Revised Manuscript Has Arrived
12/29/2014	ED: Informed of Revised Manuscript
12/29/2014	Acknowledge Receipt of Revision
12/29/2014	AU - Revised PDF Built by Author
12/29/2014	AU - Revised PDF Built by Author
12/29/2014	AU - Revised PDF Built by Author
12/29/2014	AU - Revised PDF Built by Author
12/29/2014	AU - Revised PDF Built by Author
12/29/2014	AU - Revised PDF Built by Author
12/29/2014	AU - Revised PDF Built by Author
10/27/2014	Late Revision Reminder
09/24/2014	Late Revision Reminder
08/26/2014	Late Revision Reminder
07/03/2014	RF: Notification of Decision
07/03/2014	RF: Notification of Decision
07/03/2014	RF: Notification of Decision
07/03/2014	RF: Notification of Decision
07/03/2014	Editor Decision - Major Revise
07/03/2014	Springer: ED has made a decision - SEE JEO NOTES
07/03/2014	Terminate Reviewer
07/03/2014	Terminate Reviewer
07/01/2014	ED - Required Reviews Complete
07/01/2014	ED: One Review Complete
07/01/2014	ED: One Review Complete

07/01/2014	ED - Required Reviews Complete
07/01/2014	ED: One Review Complete
07/01/2014	ED: One Review Complete
07/01/2014	Reviewer Thank You
06/27/2014	Late Review Reminder
06/20/2014	ED - Required Reviews Complete
06/20/2014	ED: One Review Complete
06/20/2014	ED: One Review Complete
06/20/2014	Reviewer Thank You
05/10/2014	ED: One Review Complete
05/10/2014	ED: One Review Complete
05/10/2014	Reviewer Thank You
05/05/2014	Reviewer Decline
04/25/2014	Late Review Reminder
04/25/2014	Late Review Reminder
04/25/2014	Late Review Reminder
04/25/2014	Reviewer Reminder: Not Yet Accepted Invitation
04/25/2014	Reviewer Reminder: Not Yet Accepted Invitation
04/25/2014	Reviewer Reminder: Not Yet Accepted Invitation
04/07/2014	ED: One Review Complete
04/07/2014	ED: One Review Complete
04/07/2014	Reviewer Thank You
04/02/2014	Reviewer Instructions
04/02/2014	Reviewer Agrees
03/31/2014	Reviewer Instructions
03/31/2014	Reviewer Agrees
03/29/2014	ED - Reviewer Un-invited
03/29/2014	RF - Reviewer Uninvited Notice
03/28/2014	Reviewer Reminder: Not Yet Accepted Invitation
03/28/2014	Reviewer Reminder: Not Yet Accepted Invitation
03/28/2014	Reviewer Reminder: Not Yet Accepted Invitation
03/28/2014	Reviewer Reminder: Not Yet Accepted Invitation
03/28/2014	Reviewer Reminder: Not Yet Accepted Invitation

about 30 emails per submission

The subjective side:

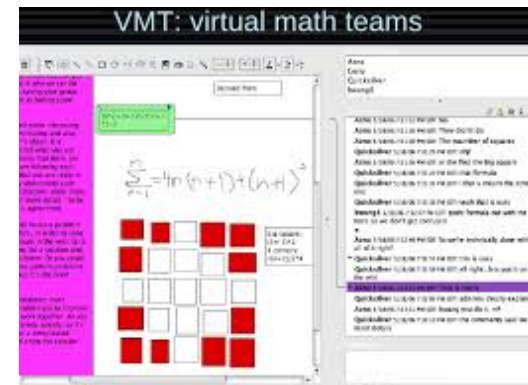
How many hours of life?

- read article: 60 min
- reflect on article 20 min
- assign reviewers 3 min
- remind reviewers 3 min
- read reviews 5 min
- write metareviews /assign
metareviewers 10 min
- contact authors 5 min
- submit decision 5 min
- read author's reactions 3 min
- read revision 30 min
- assign them to reviewers 5 min
- remind reviewers 3 min

153 min for each of the
878 submission =
134.000 minutes

What could Gerry have done instead?

134.000 minutes =



What is our conclusion?

1. Quantitative statistics are so much more convincing than just describing magic moments!
2. Gerry, thanks a lot for all your work and all you have done for ijCSCL!

Thank You!

