



The Next 10 Years!

CSCL 2005

International Conference on
Computer Supported Collaborative Learning

May 30 - June 4, 2005 TAIPEI, TAIWAN



Monday (May 30, 2005)

Venue	A01	Aud	A02	A03	A04	A05	C01	C02	C03	Offsite
08:00	VIP and Control Center Room			Doctoral Consortium	Student Volunteer Room & Control Center. Also Email Room During Day	Post-Doctoral Consortium		Workshop: Computer- supported Scripting of Interaction in Collaborative Learning Environments Workshop: Languages For Modeling of Collaborative Learning Processes	Tutorial: Video Ethnography	
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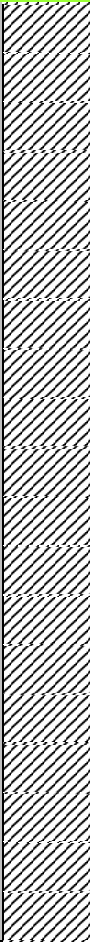
Post-Doctoral Consortium
9:00 - 17:00 Room A05 European CSCL Research Landscape: A selection of Recently Completed Theses <i>Pierre Dillenbourg and CSCL SIG of Kaleidoscope</i>

Doctoral Consortium
9:00 - 17:00 Room A03 Student Community Program Chairs: Chris Quintana, University of Michigan Clayton Lewis, University of Colorado at Boulder Fu-Yun Yu, National Cheng-Kung University

Workshops
9:00 - 13:00 Room C02 Computer-Supported Scripting of Interaction In Collaborative Learning Environments <i>Armin Weinberger</i>
13:00 - 17:00 Room C02 Languages For Modeling of Collaborative Learning Processes: Formalization, Practical Uses and Tools <i>Andreas Harrer</i>

Tutorial
9:00 - 17:00 Room C03 Ethnographic Video Research in the Learning Sciences: From Videotaping to Online Collaborative Interpretation <i>Ricki Goldman, Alan Zemel, and Yao Hu</i>

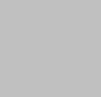
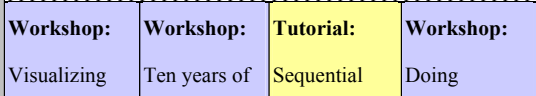
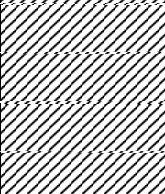
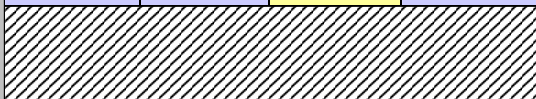
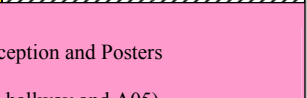
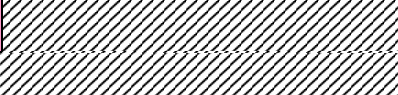
Tuesday (May 31, 2005)

Venue	A01	Aud	A02	A03	A04	A05	C01	C02	C03	Offsite
08:00	VIP and Control Center Room		Tutorial: CSCL: Overview and Foundations of the Field	Workshop: Fostering Learning Communities: Theoretic Approaches, Empirical Studies and Computer Support	A04	Workshop: Microanalytic Studies of Instructional Practice: A Working-shop	Workshop: Dual Interaction Spaces			Dahu Elementary School Visit, 9:00 - 12:00
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Tutorial
9:00 - 17:00 Room A02 CSCL: Overview and Foundations of the Field Leader: <i>Claire O'Malley</i>

Workshops
9:00 - 17:00 Room A03 Fostering Learning Communities: Theoretic Approaches, Empirical Studies and Computer Support <i>Markus Rohde</i>
9:00 - 17:00 Room A05 Micro-Analytic Studies of Instructional Practice: A Working-Shop <i>Timothy Koschmann</i>
9:00 - 17:00 Room C01 Dual Interaction Spaces <i>Pierre Dillenbourg</i>

Wednesday (June 1, 2005)

Venue	A01	Aud	A02	A03	A04	A05	C01	C02	C03					
08:00	VIP and Control Center Room													
08:30														
09:00							Workshop:	Workshop:		Workshop:	Workshop:	Tutorial:	Workshop:	
09:30							Assessment by	Design and use		Visualizing	Ten years of	Sequential	Doing	
10:00							Electronic	of smart tasks in		Trails as a	CSCL	Data Analysis	Scientific	
10:30							Portfolio	Collaborative		Means For			Inquiry	
11:00								Classrooms		Supporting				
11:30									Student	Reflection				
12:00							Lunch (on own)			Volunteer				
12:30										Room &				
13:00		Opening				Control								
13:30		Ceremony				Center.								
14:00		Ishii Keynote				Also Email								
14:30						Room								
15:00		Coffee Break			During Day	Room Available for Poster and Catering Setup								
15:30		Plenary Papers												
16:00														
16:30														
17:00		Reception and Posters (in hallway and A05)					Reception and Posters							

Tutorial
9:00 - 12:00 Room C02 Sequential Data Analysis <i>Gijsbert Erkens</i>

Workshops
9:00 - 12:00 Room C01 Ten Years of CSCL: Analysis and Design of The Community <i>Christopher Hoadley</i>
9:00 - 12:00 Room A03 Design and Use of Smart Tasks in Collaborative Classrooms <i>Naomi Miyake</i>
9:00 - 12:00 Room A02 Assessment by Electronic Portfolio <i>Benny Tai</i>
9:00 - 12:00. Room A05 Visualizing Trails as A Means for Supporting Reflection <i>Judith Schoonenboom</i>
9:00 - 12:00 Room C03 Doing Scientific Inquiry the Way It Is Supposed to Be: Team Research with Emerging NASA e-Education Advanced Learning Technologies <i>Beaumie Kim</i>

Opening Ceremony
13:00 - 14:00 Auditorium

Ishii Keynote
14:00 - 15:00 Auditorium Tangible Bits: Designing the Seamless Interface between People, Bits, and Atoms <i>Hiroshi Ishii</i> <i>Chair: Pierre Dillenbourg</i>

Plenary Papers

15:30 -17:00 Auditorium

“The Next 10 Years,” Part 1

Chair: Claire O’Malley

Our Way to Taipei - An Analysis of the First Ten Years of the CSCL Community

Andrea Kienle and Martin Wessner

The Shape of The Elephant: Scope and Membership of the CSCL Community

Christopher M. Hoadley

CSCL - The Next Ten Years – A View from Europe

Chris Jones, Lone Dirckinck-Holmfeld and Berner Lindtröm

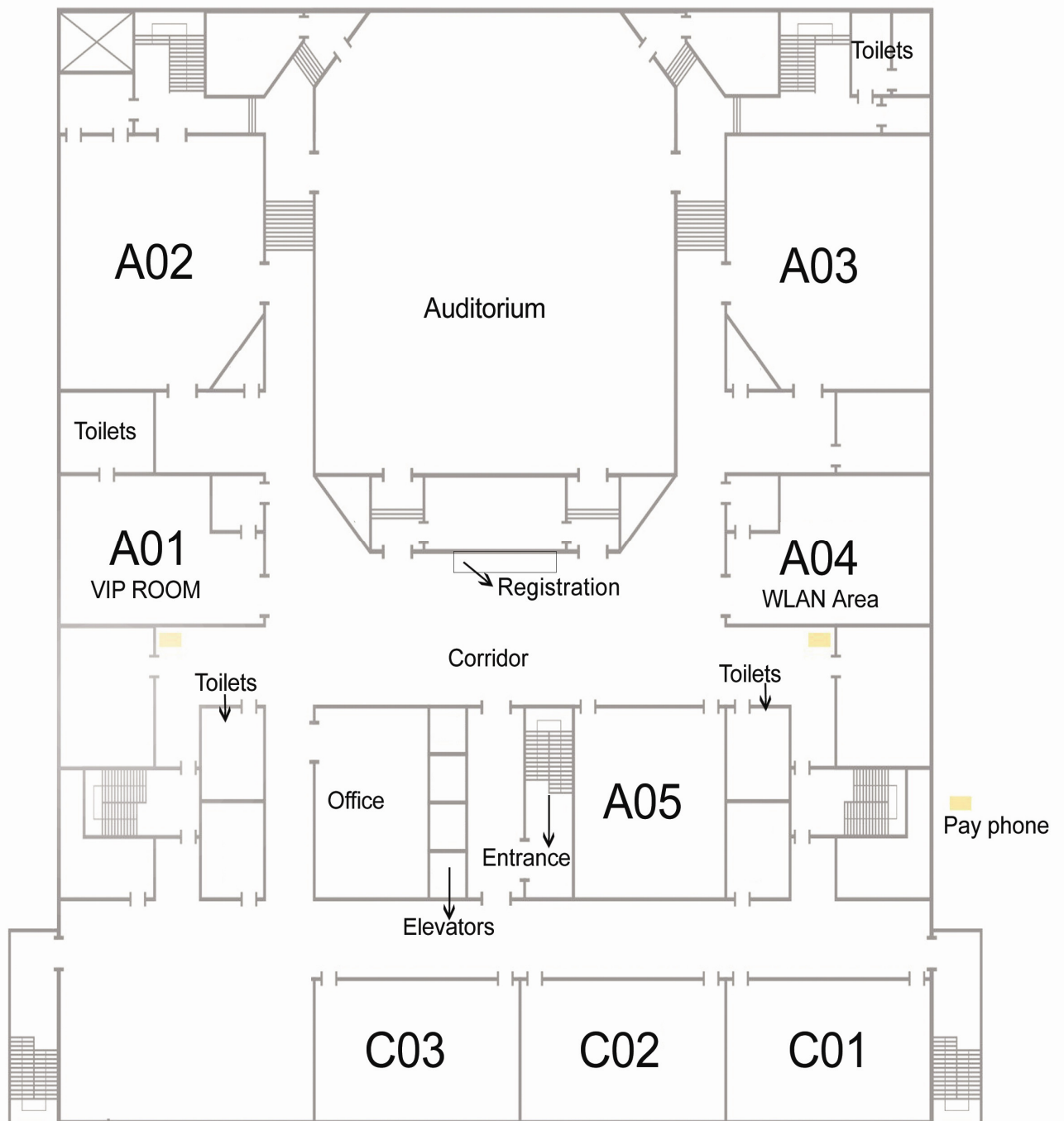
Why all CSL is CL: Distributed Mind and the Future of Computer Supported Collaborative Learning

David Williamson Shaffer and Katherine A. Clinton

Reception and Posters

17:00 –

Reception and Posters (in hallway and A05)



B1 Entrance floor

Thursday (June 2, 2005)

Venue	A01	Aud	A02	A03	A04	A05	C01	C02	C03
08:00	VIP and Control Center Room				Student Volunteer Room & Control Center. Also Email Room During Day				
08:30		Coffee/Tea							
09:00		Hatano							
09:30		Keynote							
10:00		Coffee Break							
10:30		Lecture	Lecture	Lecture		Interactive	Interactive	Interactive	Interactive
11:00		Papers (1.1)	Papers (1.2)	Papers (1.3)		Papers (1.1)	Papers (1.2)	Event(1)	Event(2)
11:30						Society			
12:00		Lunch (on own)				Meeting			
12:30						Interactive	Interactive	Interactive	Interactive
13:00		Panel:	Panel:	Panel:		Papers (2.1)	Papers (2.2)	Event(6)	Event(2)
13:30		Global	Ubiquitous	Higher					
14:00		Initiatives	Tech.	Education					
14:30		Coffee Break							
15:00	Lecture	Lecture	Lecture	Interactive	Interactive	Interactive	Interactive		
15:30	Papers(2.1)	Papers(2.2)	Papers(2.3)	Papers (3.1)	Papers (3.2)	Event(6)	Event(2)		
16:00	load busses								
16:30									
17:00	Transport to Cheer Life								
17:30									
18:00	Pre-banquet entertainment (stroll around site)								
18:30									
19:00	Banquet (appx. 19:00-21:00)								
21:30	Last return bus departs 21:30								

Hatano Keynote

9:00 - 10:00 Auditorium

A Neo-Vygotskian Approach to Collaborative Learning

Giyoo Hatano

Chair: Naomi Miyake

Lecture Papers

Lecture Track 1.1 10:30 - 12:00 Auditorium

Design Issues

Chair: Hiroaki Ogata

Design Principles for Online Peer-Evaluation: Fostering Objectivity

Yael Kali and Miky Ronen

Building Bridges within Learning Communities through Ontologies and “Thematic Objects”

Ulrich Hoppe, Niels Pinkwart, Maria Oelinger, Sam Zeini, Felisa Verdejo, Beatriz Barros and Jose Ignacio Mayorga

(BSPN)Instructional Methods for CSCL: Review of Case Studies

Hyo-Jeong So and Bosung Kim

Discussant: Chee Kit Looi

Lecture Track 1.2 10:30 – 12:00 Room A02

Argumentation

Chair: Paul Kirschner

(BPN)Supporting CSCL with Automatic Corpus Analysis Technology

Pinar Dönmez, Carolyn Rosé, Karsten Stegmann, Armin Weinberger and Frank Fischer

Computer-Supported Collaborative Learning in Higher Education: Scripts for Argumentative Knowledge Construction in Distributed Groups

Armin Weinberger, Karsten Stegmann and Frank Fischer

(BPN)Analyzing the Quality of Argumentation Supported by Personally-Seeded Discussions

Douglas B. Clark and Victor D. Sampson

Discussant: Deanna Kuhn

Lecture Track 1.3 10:30 - 12:00 Room A03

Scripting, Part 1

Chair: Gellof Kanselaar

The Impact of Role Assignment as Scripting Tool on

Knowledge Construction in Asynchronous Discussion Groups

Tammy Schellens, Hilde Van Keer, Martin Valcke and Bram De Wever

(BPN)Functional versus Spontaneous Roles during CSCL

Jan-Willem Strijbos, Maarten De Laat, Rob Martens and Wim Jochems

Researching “Collaborative Knowledge Building” in Formal Distance Learning Environments

Vanessa Paz Dennen and Trena M. Paulus

Discussant: Clayton Lewis

Lecture Track 2.1 15:30 - 16:30 Auditorium

Representational Guidance

Chair: Daniel Suthers

iTree: Does the Mobile Phone Encourage Learners to be More Involved in Collaborative Learning?

Jun Nakahara, Kazaru Yaegashi, Shinichi Hisamatsu and Yuhei Yamauchi

Improving the Coordination of Collaborative Learning with Process Models

Angela Carell, Thomas Herrmann, Andrea Kienle and Natalja Menold

Discussant: Peter Riemann

Lecture Track 2.2 15:30 - 16:30 Room A02

Sociocultural Theories of Learning

Chair: Frans Ronteltap

Implementing Online Collaborative Professional Development for Innovative Educators

Donna Russell and Art Schneiderheinze

Designing for Constructionist Web-Based Knowledge Building

Yishay Mor, Jakob Tholander and Jesper Holmberg

Discussant: Sharon Derry

Lecture Track 2.3 15:30 - 16:30 Room A03

Scripting, Part 2

Chair: Hugo Fuks

CSCL Scripts: Modelling Features and Potential Use

Yongwu Miao, Kay Hoeksema, Heinz Ulrich Hoppe and Andreas Harrer

(BPN) (BSPN) Internal and External Collaboration Scripts in Web-Based Science Learning at Schools

Ingo Kollar, Frank Fischer and James D. Slotta

Discussant: Nancy Law

Interactive Papers

Interactive Papers 1.1 10:30 - 12:00 Room A05

Chair: Mike Sharples

Towards A Design Framework for Mobile

Computer-Supported Collaborative Learning

Jeremy Roschelle, Ricardo Rosas and Miguel Nussbaum

Problem Solving as a Complex, Evolutionary Activity: A Methodological Framework

Manu Kapur, John Voiklis and Charles K. Kinzer

Using Paper to Support Collaboration in Educational Activities

Ella Tallyn, David Frohlich, Nadja Linketscher, Beat Signer and Guy Adams

Assessing Learning Outcomes in CSCL Settings

Nancy Law

A New Role for Computer-Mediated Communication in Engaging Teacher Learning within Informal Professional Communities

Diane Hui

Animal Companions as Motivators for Teammates Helping Each Other Learn

Zhi-Hong Chen, Yi-Chan Deng, Chih-Yueh Chou and Tak-Wai Chan

Interactive Papers 1.2 10:30 - 12:00 Room C01

Chair: Cindy Hmelo-Silver

How Representation Matters: Comparing Collaborative Learning with Alternative Versions of Hypermedia

Lei Liu, Cindy E. Hmelo-Silver and Surabhi Marathe

Local and Distributed Interaction in a Collaborative Knowledge Building Scenario

Kurt Rysjedal and Barbara Wasson

(BSPN) Anonymity Options and Professional Participation in an Online Community of Practice

Peter G. Kilner and Christopher M. Hoadley

Story-Lines: A Case Study

Joyce Yukawa

Advanced Digital Video Technologies to Support Collaborative Learning in School Education and Beyond

Carmen Zahn, Roy Pea, Friedrich Hesse, Michael Mills, Matthias Finke and Joseph Rosen

Weak Guidance with “Look” Functionality in Handheld-Based Classroom Activities

Kibum Kim and Deborah G. Tatar

Interactive Papers 2.1 13:30 - 15:00 Room A05

Chair: Chris Hoadley

Collaborative Learning through Augmented Reality Role Playing

Eric Klopfer, Judy Perry, Kurt Squire and Ming-Fong Jan

An Experimental Study on Collaborative Scientific Activities with an Actual/Imaginary Partner

Kazuhiwa Miwa, Yoshie Baba and Hitoshi Terai

Action Context and Target Context Representations: A Case Study on Collaborative Design Learning

Henrik Artman, Robert Ramberg, Hillevi Sundholm and Teresa Cerratto-Pargman

A Heterogeneous Animated Platform for Educational Participatory Simulations

Bill Tomlinson

Assessment of Collaboration in Online Courses

Mariano Pimentel, Marco Aurélio Gerosa, Hugo Fuks and Carlos José Pereira de Lucena

Preserving Authenticity in CoLs and CoPs: Proposing an Agenda for CSCL

David Hung and Der Thanq Chen

Interactive Papers 2.2 13:30 - 15:00 Room C01

Chair: Hwawei Ko

The SENSE Project: A Context-Inclusive Approach to Studying Environmental Science within and Across Schools

D. S. Fraser, H. Smith, E. Tallyn, D. Kirk, S. Benford, D. Rowland, Mark Paxton, S. Price, & G. Fitzpatrick

Cognitive Tutoring of Collaboration: Developmental and Empirical Steps Towards Realization

Bruce M. McLaren, Lars Bollen, Erin Walker, Andreas Harrer and Jonathan Sewall

A Cognitive Tool in Handheld Devices for Collaborative Learning: Comprehending Procedural Knowledge

Siu Cheung KONG, Sau Yin LAM and Lam For KWOK

Designing Collaborative Learning Systems: Current Trends & Future Research Agenda

Angelique Dimitracopoulou

Review of Computer-Mediated Collaborative Concept Mapping: Implication for Future Research

Bosung Kim, Chia-chi Yang and I-Chun Tsai

Exploring Collaborative Aspects of Knowledge Building Through Collaborative Summary Notes

Jan van Aalst, John Kamimura and Carol K.K. Chan

Interactive Papers 3.1 15:30 - 16:30 Room A05

Chair: Timothy Koschmann

(BPN) Usability as an Interactional Resource: Deictic Management of Scene Formulation

Alan Zemel, Tim Koschmann, Curtis LeBaron and Paul Feltoovich

Non-linear Dynamical Development of CSCL Communities

Li Sha and Jan van Aalst

Mystery at the Museum – A Collaborative Game for Museum Education

Eric Klopfer, Judy Perry, Kurt Squire, Ming-Fong Jan and Constance Steinkuehler

Macroscopic Study of the Social Networks Formed in Web-based Discussion Forums

Yau-Yuen Yeung

Interactive Papers 3.2 15:30 - 16:30 Room C01

Chair: Chee Kit Looi

Establishing Communities of Practice among Students and Start-Up Companies

Markus Rohde, Ralf Klamma and Volker Wulf

(BSPN) The Effect of Video-Augmented Chat on Collaborative Learning with Cases

Michael Tscholl, John D. McCarthy and Jeremiah Scholl

A New Direction for Log File Analysis in CSCL: Experiences with a Spatio-temporal Metric

Till Schümmer, Jan-Willem Strijbos and Thomas Berkel

ICT Can Recover Collaborative Tutorial Conversation and Position It within Undergraduate Curricula

Charles Crook

Interactive Events

10:30 - 12:00 Room C02

Connecting Collaborative Communities of Learners

Márta Turcsányi-Szabó, Eszter Bodnár, Andor Abonyi-Tóth, Eötvös

10:30 - 12:00 and 13:30 - 16:30 Room C03

Open Source Virtual Learning Environments – Experiences from the VO@NET Project

Thomas Ryberg, Brian Moeller Svendsen, Lone Dirckinck-Holmfeld

13:30 - 16:30 Room C02

‘Say it out loud in writing’: A dialectical inquiry into the potentials and pitfalls of computer supported argumentative discussions

Wouter van Diggelen, Maarten Overdijk and Reuma De-Groot

Panels

13:30 - 15:00 Auditorium

The Impact of International Collaborative Initiatives on CSCL Research

Chair: Tak-Wai Chan

Panelists: Nicolas Balacheff, John Cherniavsky, Ulrich Hoppe, and Jeremy Roschelle

13:30 - 15:00 Room A02

Ubiquitous Technology Support for CSCL

Chair: Roy Pea

Panelists: Pierre Dillenbourg, Hiroaki Ogata, Mike Sharples

13:30-15:00 Room A03

Futures of Formal Postsecondary Education

Chair: Paul Kirschner

Panelists: Terry Anderson, Sharon Derry, Cindy Hmelo-Silver, Naomi Miyake

Friday (June 3, 2005)

Venue	A01	Aud	A02	A03	A04	A05	C01	C02	C03	Other
08:00	VIP and Control Center Room									
08:30		Coffee/Tea								
09:00		Button Keynote								
09:30										
10:00		Coffee Break								
10:30		Lecture	Lecture	Lecture		Student Volunteer	Interactive	Interactive	Interactive	Interactive
11:00		Papers (3.1)	Papers (3.2)	Papers (3.3)			Papers (4.1)	Papers (4.2)	Event(5)	Event(4)
11:30						Room & Control Center.	CSCL Open Meeting			
12:00		Lunch (on own)								
12:30						Also Email Room During Day	Interactive	Interactive	Interactive	Interactive
13:00		Lecture	Lecture	Lecture			Papers (5.1)	Papers (5.2)	Event(5)	Event(1)
13:30		Coffee Break								
14:00		Panel:	Panel:			Interactive	Interactive	Interactive	Interactive	
14:30		CS in	Teacher			Papers (6.1)	Papers (6.2)	Event(3)	Event(3)	
15:00	CSCL	Learning								
15:30										
16:00										
16:30										
17:00										
Free Time										

Button Keynote

9:00 - 10:00 Auditorium

Learning from Commonsense: Ethnomethodology and Design

Graham Button

Chair: Roy Pea

Lecture Papers

Lecture Track 3.1 10:30 - 12:00 Auditorium

Sense Making, Part 1

Chair: Hans Spada

(BSPN) The Effects of Remote Gesturing on Distance

Instruction

David S. Kirk and Danaë Stanton Fraser

Explicit Referencing in Chat Supports Collaborative Learning

Martin Mühlplfordt and Martin Wessner

(BSPN) Vulgar Competence, Ethnomethodological Indifference and Curricular Design

Oskar Lindwall and Gustav Lymer

Discussant: Gerry Stahl

Lecture Track 3.2 10:30 - 12:00 Room A02

Knowledge Building, Part 1

Chair: Fei-Ching Chen

(BSPN) No Need to Read Messages Right Now: Helping Mediators to Steer Educational Forums Using Statistical and Visual Information

Marco Aurélio Gerosa, Mariano Gomes Pimentel, Hugo Fuks and Carlos J.P. Lucena

Effects of an Individual's Prior Knowledge on Collaborative Knowledge Construction and Individual Learning Outcomes in Videoconferencing

Bernhard Ertl, Birgitta Kopp and Heinz Mandl

Information and Communications Technology and Literacy Development

Mary Lamon

Discussant: Andrea Kienle

Lecture Track 3.3 10:30 - 12:00 Room A03

Learning through Problem Solving, Part 1

Chair: t.b.a.

(BPN) Making a Mesh of It: A STELLAR Approach to Teacher Professional Development

Sharon J. Derry, Cindy E. Hmelo-Silver, Joan Feltovich, Anandi Nagarajan, Ellina Chernobilsky and Brad Halpap

From Parallel Play to Meshed Interaction: The Evolution of the eSTEP System

Cindy E. Hmelo-Silver, Sharon J. Derry, David Woods, Matt DelMarcelle and Ellina Chernobilsky

Analyzing and Supporting Collaboration in Cooperative Computer-Mediated Communication

Jörg Zumbach, Jochen Schönemann and Peter Reimann

Discussant: t.b.a.

Lecture Track 4.1 13:30 - 15:00 Auditorium

Sense Making, Part 2

Chair: Hajime Shirouzu

Texts-In-Interaction: Collaborative Problem-Solving in

Quasi-Synchronous Computer-Mediated Communication

Alan Zemel

A New Method to Assess the Quality of Collaborative Process in CSCL

Hans Spada, Anne Meier, Nikol Rummel and Sabine Hauser

(BPN) A Study of the Foundations of Artifact-Mediated Collaboration

Nathan Dwyer and Daniel D. Suthers

Discussant: Charles Crook

Lecture Track 4.2 13:30 - 15:00 Room A02

Knowledge Building, Part 2

Chair: Jim Slotta

Progressive Refinement of a CSCL-Based Lesson Plan for Improving Student Learning as Knowledge Building in the Period for the Integrated Study

Knowledge Forum® Japan Research Group

(BPN) Students Assessing Their Own Knowledge Advances in a Knowledge Building Environment

Eddy Y. C. Lee, Carol K.K. Chan and Jan van Aalst

(BPN) Coercing Knowledge Construction in Collaborative Learning Environments

Pieter J. Beers, Paul A. Kirschner, Henny P.A. Boshuizen and Wim H. Gijsselaers

Discussant: Mary Lamon

Lecture Track 4.3 13:30 - 15:00 Room A03

Learning Through Problem Solving, Part 2

Chair: Heinz Mandl

(BSPN) Problem-Based Learning Online: Multiple Perspectives on Collaborative Knowledge Construction

Ellina Chernobilsky, Anandi Nagarajan and Cindy E. Hmelo-Silver

Measuring Motivation in Collaborative Inquiry-Based

Learning Contexts

Angela Chow and Nancy Law

(BPN) Teaching Distributed Software Development with the Project Method

Till Schümmer, Stephan Lukosch and Joerg M. Haake

Discussant: Ulrich Hoppe

Interactive Papers

Interactive Papers 4.1 10:30 - 12:00 Room A05

Chair: Therese Laferrière

Collaborative Scaffolding in Synchronous Environment:

Congruity and Antagonism of Tutor/Student Facilitation Acts

Kai Pata, Tago Sarapuu and Raymond Archee

CSC*: Computer Supported Collaborative Work, Learning, and Play

Michael B. Twidale, X. Christine Wang and D. Michelle Hinn

Identifying Peer Interaction Patterns and Related Variables in Community-Based Learning

Heejeon Suh, Myunghee Kang, Kyungae Moon and Howook Jang

Arguing on the Computer

Deanna Kuhn and Wendy Goh

(BSPN) We Learn Better Together: Enhancing eLearning with Emotional Characters

Heidy Maldonado, Jong-Eun Roselyn Lee, Scott Brave, Cliff Nass, Hiroshi Nakajima, Ryota Yamada, Kimihiko Iwamura and Yasunori Morishima

Interactive Papers 4.2 10:30 - 12:00 Room C01

Chair: Thomas Herrmann

ACT: A Web-Based Adaptive Communication Tool

Agoritsa Gogoulou, Evangelia Gouli, Maria Grigoriadou and Maria Samarakou

How Can We Use Hypervideo Design Projects to Construct Knowledge in University Courses?

Elmar Stahl, Carmen Zahn and Matthias Finke

The Effects of Electronic Communication Support on Presence

Learning Scenarios

Andreas Harrer, Sam Zeini and Niels Pinkwart

Why Member Portraits Can Undermine Participation

Ulrike Cress

MatrixDesks: Interactive Computing Desks toward

One-on-Two Educational Computing Environments

Hercy N.H. Cheng, Ben Chang, Yi-Chan Deng and Tak-Wai Chan

Interactive Papers 5.1 13:30 - 15:00 Room A05

Chair: Jeremy Roschelle

(BSPN)Experiences with Interactive Lectures – Considerations from the Perspective of Educational Psychology and Computer Science

Nicolai Scheele, Anja Wessels, Wolfgang Effelsberg, Manfred Hofer and Stefan Fries

Computer-Supported Collaboration in a Scripted 3-D Game Environment

Hämäläinen Raija, Häkkinen Päivi, Järvelä Sanna and Manninen Tony

Mining Learning Groups' Activities in Forum-type Tools

Pablo Reyes and Pierre Tchounikine

(BPN)The Role of Floor Control and of Ontology in

Argumentative Activities with Discussion-Based Tools

Amnon Glassner and Baruch B. Schwarz

From CSCL Classroom to Real-World Settings through Project-Based Learning

Naoko Osada and Naomi Miyake

Interactive Papers 5.2 13:30 - 15:00 Room C01

Chair: Chris Quintana

(BPN)Promotion of Self-Assessment for Learners in Online Discussion Using the Visualization Software

Toshio Mochizuki, Hiroshi Kato, Shin-ichi Hisamatsu, Kazaru Yaegashi, Satoru Fujitani, Tomoko Nagata, Jun Nakahara, Toshihisa Nishimori and Mariko Suzuki

AGQ: A Model of Student Question Generation Supported by One-on-One Educational Computing

Sung-Bin Chang, Kuan-Jung Tung, Hsien-Ming Huang and Tak-Wai Chan

A Lightweight Approach for Flexible Group Management in the Classroom <i>Markus Kuhn, Marc Jansen, Andreas Harrer and Ulrich Hoppe</i> A Pilot Study of Computer Supported Learning by Constructing Instruction Notes and Peer Expository Instruction <i>Emily Ching, Chih-Ti Chen, Chih-Yueh Chou, Yi-Chan Deng and Tak-Wai Chan</i> Language Learning in a Virtual Classroom: Synchronous Methods, Cultural Exchanges <i>Deborah K. LaPointe and Kerrin A. Barrett</i> <u>Interactive Papers 6.1 15:30 - 17:00 Room A05</u> Chair: Fu-Yun Yu Effective Discussions, Social Talks and Learning: A Paradox on Learning in Discussion Forums <i>Fei-Ching Chen, Yu-Wei Lee, Hui Chen Chu, Hung Ren Wang and Huo-Ming Jiang</i> (BSPN)Mediated Chat Development Process: Avoiding Chat Confusion on Educational Debates <i>Mariano Pimentel, Hugo Fuks and Carlos José Pereira de Lucena</i> The Evolution of the Intellectual Partnership with a Cognitive Tool in Inquiry-Based Astronomy Laboratory <i>Beaumie Kim and Kenneth E. Hay</i> Supporting Collaborative Discovery Learning by Presenting a Tool <i>Nadira Saab and Wouter van Joolingen</i> <u>Interactive Papers 6.2 15:30 - 17:00 Room C01</u> Chair: Nikol Rummel V-Share - Video-Based Analysis and Reflection of Teaching Experiences in (Virtual) Groups <i>Peter Huppertz, Ute Massler and Rolf Ploetzner</i> A Structured Chat Framework for Distributed Educational Settings <i>Jacques Lonchamp</i> Understanding Computer Mediated Social Experience: Implications for CSCL <i>James M. Laffey, Chia-Chi Yang, et al.</i> Fostering Social Presence in Asynchronous Online Class Discussions <i>Lifang Shih; Karen Swan</i>

Interactive Events 10:30 - 12:00 and 13:30 - 15:00 Room C02 Collaboratories - a Perspective for Multilingual Collaboration <i>Márta Turcsányi-Szabó, Eszter Bodnár, Andor Abonyi-Tóth, Eötvös</i> 10:30 - 12:00 Room C03 BSUL: Basic Support for Ubiquitous Learning <i>Nobuji A. Saito V., Rosa G. Paredes Juarez, Hiroaki Ogata, Yoneo Yano</i> 13:30 - 15:00 Room C03 Connecting Collaborative Communities of Learners <i>Henk Sligte, Alessandra Talamo, Judith Schoonenboom, Victoria Tinio</i> 15:30-17:00 Room C02 and C03 Synchronous CSCL with Platine Environment <i>David Raymond, Kazuhide Kanenishi, Kenji Matsuura, Yoneo Yano, Veronique Baudin, Thierry Gayraud, Michel Diaz</i>
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Panels 15:30 - 17:00 Auditorium What is the Place of Computer Science Research in CSCL? Chair: Pierre Tchounikine <i>Panelists: Andreas Harrer, Naomi Miyake, Hiroaki Ogata, Daniel Suthers</i> 15:30 - 17:00 Room A02 Computer Supported Collaborative Learning for Teacher Learning Chairs: Mary Lamon and Hwawei Ko <i>Panelists: Michelle Barber, Therese Laferriere, Eddy Lee, Maggie Prevanas, Paul Resta, Maura Ross, Doris Wu</i>

Saturday (June 4, 2005)

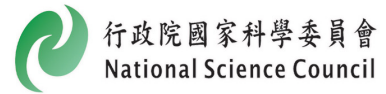
Venue	A01	Aud	A02	A03	A04	A05	C01	C02	C03	Other
08:00	VIP and Control Center Room				Student Volunteer Room & Control Center. Also Email Room During Day CLOSE BY 17:00					
08:30		Coffee/Tea								
09:00		Plenary Papers								
09:30										
10:00										
10:30		Coffee Break								
11:00		Panel:CSCL in the Next								
11:30		10 Years								
12:00		Closing: Awards,								
12:30		Reports, Cultural								
13:00		Closing Reception and Lunch								
13:30										
14:00				Workshop: Defining the Agenda						
14:30										
15:00										
15:30										
16:00										
16:30										
17:00										

Plenary Papers
09:00 -10:30 Auditorium <i>“The Next 10 Years,” Part2</i> Chair: Friedrich Hesse (BPN)Technology Affordances for Intersubjective Learning: A Thematic Agenda for CSCL <i>Daniel D. Suthers</i> (BPN)Towards a Dialogic Understanding of the Relationship between CSCL and Teaching Thinking Skills <i>Rupert Wegerif</i> Group Cognition: The Collaborative Locus of Agency in CSCL <i>Gerry Stahl</i>

Panel
11:00-12:00 Auditorium CSCL in the Next 10 Years Chair: Daniel Suthers <i>Panelists: Pierre Dillenbourg, Friedrich Hesse, Timothy Koschmann, Roy Pea, Nancy Law and Tak-Wai Chan</i>

Closing Ceremony and Awards
12:00 -13:00 Auditorium

Workshop
14:00 - 17:00 Room A03 CSCL in the Next Decade: Defining the Agenda. <i>Gerry Stahl</i>



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